

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: amandayates@crescentschool.co.uk

English Mrs Yates	<p>We have some exciting objectives including adventure writing from the Hodgeheg and creating an anthology of poems, as well as looking at persuasive writing and information texts. Continue encouraging your child to read and discuss their book every day. Enjoy shared reading together. Support the children by getting them to quiz regularly at home.</p> <p>Help them to learn their weekly spellings (including high frequency spellings if necessary). Encourage accurate size, orientation and formation of letters in cursive handwriting.</p> <p>Our GL Assessments and Criterion writing assessment will take place in the W/C 6th June. A star reading assessment will take place this term.</p>
Maths Mrs Yates	<p>As we revise for end of term assessments please encourage your child to work through activities on Abacus and other written or electronic tasks in areas they feel less confident in. Children should be secure in knowing their x3 and x4 tables and more able students should be able to recall the x6 and x8 table too. We shall be working with mental and written methods in multiplication and division and understanding that one is the inverse of the other. Get baking too! We have a unit on weights and measure coming up.</p> <p>GL Assessment will take place in W/C 6th June</p>
Modern Foreign Languages	<p>This term we are switching to Spanish! Ask your child to teach you Spanish words and to practise short Spanish conversations. Our topics this term include greetings, saying how we feel and asking others how they feel, giving our name and age and counting – all in Spanish.</p>
Science/DT Mrs Johnson Computing Mr Adkins	<p>Science/DT: In science, your child will be learning about how humans receive nutrition from the foods they eat. In DT, your child will be cooking and then creating mini green houses, planting and observing seed growth. Encourage your child to help prepare dishes at home and talk about the different nutrients in the food they eat.</p> <p>Computing, the children will study E-Safety, learning how to stay safe and have fun online both at home and school with Kara & the Smart Crew. Ask the children how they are keeping safe online. They will be programming, using sequences in Scratch to make music.</p>
Humanities Mrs Yates Ms Forth RE Mrs Yates	<p>History: Share books and programmes on Stone age to Iron age times and visit relevant historical sites - go to ourwarwickshire.org.uk to find locations. As part of the Platinum Jubilee celebrations in history lessons after half term we will be learning about the life of Queen Elizabeth II. Share with the children your own experiences of the jubilees and the Queen. Take part in Jubilee celebrations within your communities.</p> <p>Geography: How can you as a family help the plight of endangered animals on a small or larger scale? What products do you buy that you could stop? E.g. Shell souvenirs or bobble hats with real fur pompoms?</p> <p>RE: We shall be exploring the life of the Buddha and considering the key practices of giving, kindness, harmlessness and meditation. Do these feature in your everyday lives?</p>

Performing and Creative Arts Mrs Barnes Mrs Thackway Mrs Johnson Miss Thompson	<p>Music: There will be a recorder test and a written test on music notation later this term to assess learning. Encourage your child to prepare carefully for both tests.</p> <p>Art: This term, the children will be exploring outdoor sculpture and how it can be used to enhance and improve the environment in which we live in. They will be working in groups to design and create clay sculptures for a chosen location within the school grounds. They will be comparing the ideas, methods and approaches used in the work of different sculptors.</p> <p>DT: To think about how things are made and the process a designer would go through in creating something. Cutting skills would be good to practise.</p> <p>Speech and Drama: Encourage your child to speak with clear diction and to use character voices when reading aloud. Help your child to learn any lines they have been given. If possible, now that theatres are back up and running – take your child to the theatre to see a musical or play and talk to them about the performance they have seen – what did they enjoy about the performance?</p>
Sport Mrs McCollin and Mr Adkins	<p>Encourage enthusiasm for all sports by playing target, throwing and catching or goal games outside and going for walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. Go for a family swim to practise swimming techniques. All children are welcome to join in extra-curricular activities.</p>

Homework Timetable:

Homework for Year 3 should be 20 minutes per activity. If the activity is not finished in that time there is no requirement for it to be completed. It may be set through Seesaw at times.

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	Recorder Practice	Reading/ Quizzing	Spellings	Maths	English
Trinity 2	Recorder Practice	Reading/ Quizzing	Spellings	Maths	English
Plus	Reading / Speech & Drama				

Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

